NATIONAL PRACTICES FOR EARLY CHILDHOOD ROAD SAFETY EDUCATION
The national practices will guide early childhood educators and policy makers to develop, implement and evaluate evidence-based road safety programs that support children’s and families learning about road safety.

The research project to develop the National Practices for Early Childhood Road Safety Education was conducted by the Child Health Promotion Research Institute at Edith Cowan University. The project was commissioned by the Road Safety Education Reference Group Australasia (RSERGA). RSERGA is a nationally representative group of senior road safety and education managers who oversee the implementation of road safety education in early childhood services, primary and secondary schools.

For information about the principles that have been developed for school settings, please visit sdera.wa.edu.au

- Holistic approaches
  Recognise that children’s learning is integrated and interconnected when making curriculum decisions about road safety education.

- Responsiveness to children
  Deliver road safety education which is responsive to individual children and extends children’s strengths, knowledge and interests.

- Learning through play
  Through play-based learning seek opportunities to address road safety in a way that expands children’s thinking and encourages problem solving.

- Intentional teaching
  Engage in intentional teaching which extends and expands children’s learning about road safety.

- Learning environments
  Provide opportunities in the learning environment, including the local community, for safe and meaningful interaction with children, parents and carers about road safety.

- Cultural competence
  Implement road safety education that is culturally relevant for the diversity of children, their families and the community.

- Continuity of learning and transitions
  Use the opportunity of transitions, in active partnership with children, families and the local community, for road safety education.

- Assessment for learning
  Together with children and families, reflect on each child’s learning and application of road safety to plan for future learning.